



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Lewiston School Department

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 03



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	383	368	96		65	73	11	54	21	14	368	0	
	2010-2011	357	338	95		57	70	9	48	19	24	330	8	10
Female	2009-2010	177	170	96		71	76	11	61	18	11			
	2010-2011	186	177	95		54	74	11	43	19	27			
Male	2009-2010	206	198	96		61	69	12	49	23	16			
	2010-2011	171	161	94		61	66	7	53	19	20			
Caucasian/White	2009-2010	261	252	97		74	74	15	58	19	8			
	2010-2011	230	224	97		72	71	14	58	18	10			
African American/Black	2009-2010	105	101	96		44	46	2	42	26	31			
	2010-2011	109	96	88		24	43	1	23	21	55			
Hispanic	2009-2010	10	8	80			58							
	2010-2011	11	11	100		55	60	<1	55	9	36			
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	3	3	100			66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	266	255	96		59	62	8	51	22	19			
	2010-2011	254	238	94		46	58	4	42	22	32			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	74	65	88		38	38	5	34	37	25			
	2010-2011	71	65	92		32	34	6	26	32	35			
Limited English Proficient	2009-2010	85	80	94		30	45	3	28	31	39			
	2010-2011	90	78	87		21	39	1	19	22	58			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 04



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	359	349	97		54	67	14	40	26	21	344	5	
	2010-2011	374	365	98		59	67	16	43	23	18	357	8	8
Female	2009-2010	178	173	97		56	71	16	40	26	18			
	2010-2011	176	171	97		62	72	15	47	25	13			
Male	2009-2010	181	176	97		52	63	12	40	25	23			
	2010-2011	198	194	98		56	63	18	39	22	22			
Caucasian/White	2009-2010	252	249	99		63	68	18	45	22	14			
	2010-2011	260	259	100		68	68	19	49	21	11			
African American/Black	2009-2010	92	86	93		26	43	3	22	34	41			
	2010-2011	96	88	92		31	40	8	23	27	42			
Hispanic	2009-2010	12	11	92		55	59	<1	55	27	18			
	2010-2011	8	8	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	4	4	100			62							
Economically Disadvantaged	2009-2010	237	228	96		42	56	8	34	30	28			
	2010-2011	258	249	97		51	56	13	38	25	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	68	64	94		25	34	6	19	30	45			
	2010-2011	69	67	97		30	29	3	27	33	37			
Limited English Proficient	2009-2010	84	78	93		24	46	1	23	29	46			
	2010-2011	79	71	90		24	43	4	20	27	49			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	405	389	96		60	72	12	48	25	15	383	6	
	2010-2011	361	346	96		62	70	14	49	21	17	338	8	14
Female	2009-2010	177	171	97		67	78	16	51	20	13			
	2010-2011	180	174	97		64	75	17	48	20	16			
Male	2009-2010	228	218	96		55	67	9	46	28	17			
	2010-2011	181	172	95		60	66	10	49	21	19			
Caucasian/White	2009-2010	280	276	99		67	73	14	53	22	12			
	2010-2011	248	247	100		72	71	17	56	20	7			
African American/Black	2009-2010	103	92	89		39	57	5	34	34	27			
	2010-2011	98	84	86		30	48	5	25	20	50			
Hispanic	2009-2010	9	8	89			70							
	2010-2011	9	9	100			65							
Asian or Pacific Islander	2009-2010	7	7	100			73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	6	6	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	266	250	94		50	62	5	45	29	22			
	2010-2011	240	225	94		51	60	8	43	24	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	83	80	96		39	36	4	35	33	29			
	2010-2011	60	59	98		39	34	2	37	32	29			
Limited English Proficient	2009-2010	87	76	87		32	49	1	30	36	33			
	2010-2011	83	69	83		20	46	1	19	25	55			

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	336	330	98		57	68	8	49	27	16	323	7	
	2010-2011	408	391	96		59	72	11	48	25	16	386	5	16
Female	2009-2010	154	152	99		67	74	11	56	20	13			
	2010-2011	179	171	96		65	76	15	50	21	14			
Male	2009-2010	182	178	98		49	63	6	43	33	19			
	2010-2011	229	220	96		54	68	8	46	28	18			
Caucasian/White	2009-2010	234	232	99		66	69	9	57	24	10			
	2010-2011	275	275	100		67	73	13	53	24	9			
African American/Black	2009-2010	88	84	95		29	47	5	24	37	35			
	2010-2011	109	93	85		32	52	2	30	28	40			
Hispanic	2009-2010	9	9	100			62							
	2010-2011	10	10	100		80	67	10	70	20	<1			
Asian or Pacific Islander	2009-2010	5	5	100			70							
	2010-2011	5	5	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	7	6	86			65							
Economically Disadvantaged	2009-2010	226	223	99		48	56	4	44	28	24			
	2010-2011	277	261	94		46	60	5	41	31	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	74	72	97		26	29	1	25	46	28			
	2010-2011	71	70	99		31	33	<1	31	43	26			
Limited English Proficient	2009-2010	71	67	94		24	44	3	21	34	42			
	2010-2011	91	74	81		22	46	1	20	30	49			

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 07



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	323	317	98		62	69	11	51	28	11	314	3	
	2010-2011	326	314	96		53	66	7	46	27	20	308	6	10
Female	2009-2010	157	156	99		70	76	15	54	22	8			
	2010-2011	146	141	97		62	73	9	53	21	17			
Male	2009-2010	166	161	97		53	62	6	47	34	13			
	2010-2011	180	173	96		45	59	5	40	32	23			
Caucasian/White	2009-2010	243	242	100		66	69	11	55	26	8			
	2010-2011	220	219	100		62	67	7	54	27	11			
African American/Black	2009-2010	71	66	93		42	53	8	35	35	23			
	2010-2011	92	81	88		30	43	5	25	23	47			
Hispanic	2009-2010	6	6	100			60							
	2010-2011	8	8	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	200	195	98		52	57	8	45	34	14			
	2010-2011	231	219	95		44	52	5	38	31	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	53	52	98		25	28	4	21	44	31			
	2010-2011	60	59	98		19	25	2	17	36	46			
Limited English Proficient	2009-2010	53	48	91		27	44	2	25	48	25			
	2010-2011	69	58	84		14	40	<1	14	26	60			

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 08



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	347	343	99		57	68	11	47	27	16	339	4	
	2010-2011	306	300	98		67	72	19	48	25	7	295	5	2
Female	2009-2010	169	169	100		66	76	15	50	21	13			
	2010-2011	150	147	98		73	78	22	52	20	6			
Male	2009-2010	178	174	98		49	61	6	43	32	18			
	2010-2011	156	153	98		61	68	16	45	30	8			
Caucasian/White	2009-2010	251	251	100		65	69	14	51	24	11			
	2010-2011	234	231	99		74	73	18	56	21	5			
African American/Black	2009-2010	79	75	95		33	50	3	31	33	33			
	2010-2011	62	59	95		44	52	20	24	41	15			
Hispanic	2009-2010	7	7	100			57							
	2010-2011	6	6	100			67							
Asian or Pacific Islander	2009-2010	7	7	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	3	3	100			50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	208	204	98		47	56	5	42	32	21			
	2010-2011	183	179	98		60	61	18	42	30	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	69	69	100		16	26	<1	16	43	41			
	2010-2011	53	50	94		32	32	4	28	40	28			
Limited English Proficient	2009-2010	61	57	93		28	43	2	26	35	37			
	2010-2011	41	38	93		21	49	13	8	61	18			

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	330	304	92		44	47	7	37	31	24	300	4	
	2010-2011	323	286	89		42	50	6	36	26	32	281	5	0
Female	2009-2010	148	139	94		42	49	9	33	34	24			
	2010-2011	131	116	89		47	54	9	38	25	28			
Male	2009-2010	182	165	91		46	46	5	41	29	25			
	2010-2011	192	170	89		39	46	4	35	26	34			
Caucasian/White	2009-2010	258	240	93		48	48	8	40	33	19			
	2010-2011	245	217	89		51	51	8	43	30	19			
African American/Black	2009-2010	61	53	87		23	28	2	21	23	55			
	2010-2011	65	58	89		16	23	<1	16	12	72			
Hispanic	2009-2010	5	5	100			42							
	2010-2011	6	4	67			45							
Asian or Pacific Islander	2009-2010	6	6	100			41							
	2010-2011	4	4	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	2	2	100			35							
Economically Disadvantaged	2009-2010	140	123	88		31	31	6	25	31	38			
	2010-2011	168	144	86		31	34	3	28	24	46			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	30	79		17	16	3	13	10	73			
	2010-2011	40	29	73		24	17	7	17	10	66			
Limited English Proficient	2009-2010	43	35	81		14	13	<1	14	14	71			
	2010-2011	45	43	96		2	9	<1	2	12	86			

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 03



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	383	372	97		60	62	15	46	18	21	372	0
	2010-2011	357	348	97		49	61	10	38	23	28	340	8
Female	2009-2010	177	173	98		60	61	13	47	18	23		
	2010-2011	186	182	98		44	59	8	36	23	34		
Male	2009-2010	206	199	97		61	63	16	45	19	20		
	2010-2011	171	166	97		54	64	13	40	23	23		
Caucasian/White	2009-2010	261	252	97		73	63	19	54	13	13		
	2010-2011	230	224	97		67	63	14	52	22	12		
African American/Black	2009-2010	105	105	100		30	31	5	26	30	40		
	2010-2011	109	106	97		12	30	1	11	25	62		
Hispanic	2009-2010	10	8	80			52						
	2010-2011	11	11	100		45	49	18	27	27	27		
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	3	3	100			54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	266	259	97		52	50	11	41	21	27		
	2010-2011	254	248	98		36	49	6	30	25	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	74	65	88		40	33	6	34	22	38		
	2010-2011	71	65	92		38	35	11	28	31	31		
Limited English Proficient	2009-2010	85	84	99		23	35	2	20	27	50		
	2010-2011	90	88	98		10	29	<1	10	23	67		

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	359	352	98		52	62	14	38	19	28	347	5
	2010-2011	374	372	99		57	60	16	41	21	22	364	8
Female	2009-2010	178	177	99		47	62	16	31	19	33		
	2010-2011	176	176	100		55	60	12	43	24	22		
Male	2009-2010	181	175	97		57	63	12	45	19	23		
	2010-2011	198	196	99		59	61	20	39	19	22		
Caucasian/White	2009-2010	252	246	98		63	63	20	43	19	18		
	2010-2011	260	259	100		68	61	21	47	22	11		
African American/Black	2009-2010	92	92	100		28	36	2	26	20	52		
	2010-2011	96	95	99		26	31	5	21	19	55		
Hispanic	2009-2010	12	11	92		27	45	<1	27	18	55		
	2010-2011	8	8	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	4	4	100			56						
Economically Disadvantaged	2009-2010	237	231	97		43	50	8	35	21	36		
	2010-2011	258	256	99		47	48	12	35	24	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	68	61	90		36	36	7	30	28	36		
	2010-2011	69	68	99		34	31	7	26	29	37		
Limited English Proficient	2009-2010	84	84	100		24	38	2	21	20	56		
	2010-2011	79	79	100		18	35	1	16	20	62		

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 05



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	405	399	99		48	64	10	38	23	29	393	6
	2010-2011	361	360	100		46	61	12	34	19	35	352	8
Female	2009-2010	177	175	99		52	64	7	45	17	31		
	2010-2011	180	180	100		43	61	12	31	19	37		
Male	2009-2010	228	224	98		44	64	11	33	28	28		
	2010-2011	181	180	99		49	61	12	38	18	32		
Caucasian/White	2009-2010	280	276	99		57	65	12	45	22	21		
	2010-2011	248	247	100		57	62	17	40	21	21		
African American/Black	2009-2010	103	102	99		20	37	5	15	25	56		
	2010-2011	98	98	100		17	32	1	16	14	68		
Hispanic	2009-2010	9	8	89			55						
	2010-2011	9	9	100			48						
Asian or Pacific Islander	2009-2010	7	7	100			67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	6	6	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	266	260	98		36	51	5	31	26	38		
	2010-2011	240	239	100		38	47	6	31	18	45		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	83	80	96		35	34	10	25	26	39		
	2010-2011	60	59	98		34	30	7	27	19	47		
Limited English Proficient	2009-2010	87	86	99		15	38	2	13	19	66		
	2010-2011	83	83	100		10	34	<1	10	16	75		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	336	333	99		52	63	12	40	21	27	327	6
	2010-2011	408	406	100		50	64	14	36	21	28	401	5
Female	2009-2010	154	154	100		53	62	14	39	24	23		
	2010-2011	179	178	99		51	63	14	37	22	27		
Male	2009-2010	182	179	98		51	63	11	40	19	30		
	2010-2011	229	228	100		50	64	14	36	21	29		
Caucasian/White	2009-2010	234	231	99		62	64	15	47	20	18		
	2010-2011	275	274	100		59	65	17	43	24	16		
African American/Black	2009-2010	88	88	100		26	40	6	20	24	50		
	2010-2011	109	108	99		21	36	5	17	14	65		
Hispanic	2009-2010	9	9	100			49						
	2010-2011	10	10	100		70	57	20	50	30	<1		
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	5	5	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	7	7	100			60						
Economically Disadvantaged	2009-2010	226	225	100		43	49	9	34	23	34		
	2010-2011	277	275	99		40	50	8	32	21	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	74	71	96		25	29	7	18	28	46		
	2010-2011	71	70	99		37	28	<1	37	21	41		
Limited English Proficient	2009-2010	71	71	100		15	36	<1	15	24	61		
	2010-2011	91	90	99		14	39	4	10	13	72		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 07



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	323	320	99		51	60	15	36	19	30	317	3
	2010-2011	326	322	99		40	58	10	31	21	39	317	5
Female	2009-2010	157	157	100		50	59	10	40	18	32		
	2010-2011	146	145	99		39	59	7	32	27	34		
Male	2009-2010	166	163	98		52	61	21	31	19	29		
	2010-2011	180	177	98		42	58	12	30	16	42		
Caucasian/White	2009-2010	243	241	99		58	61	17	40	20	22		
	2010-2011	220	219	100		51	60	12	39	23	26		
African American/Black	2009-2010	71	70	99		29	35	7	21	13	59		
	2010-2011	92	89	97		13	29	1	12	13	73		
Hispanic	2009-2010	6	6	100			42						
	2010-2011	8	8	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	200	199	100		42	46	11	31	22	36		
	2010-2011	231	227	98		33	44	8	24	19	48		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	53	52	98		19	25	4	15	21	60		
	2010-2011	60	58	97		14	22	5	9	17	69		
Limited English Proficient	2009-2010	53	53	100		17	36	6	11	11	72		
	2010-2011	69	67	97		7	33	<1	7	7	85		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 08



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	347	345	99		43	60	9	35	24	33	341	4
	2010-2011	306	301	98		49	59	10	39	22	29	296	5
Female	2009-2010	169	168	99		49	60	10	40	20	30		
	2010-2011	150	147	98		44	58	6	37	27	30		
Male	2009-2010	178	177	99		38	59	8	30	27	35		
	2010-2011	156	154	99		54	60	14	40	18	28		
Caucasian/White	2009-2010	251	249	99		53	60	10	43	22	25		
	2010-2011	234	231	99		53	60	11	42	24	23		
African American/Black	2009-2010	79	79	100		15	34	4	11	28	57		
	2010-2011	62	60	97		33	32	8	25	13	53		
Hispanic	2009-2010	7	7	100			48						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	7	7	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	208	206	99		33	45	5	28	24	43		
	2010-2011	183	180	98		42	44	7	35	22	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	69	67	97		10	21	1	9	25	64		
	2010-2011	53	51	96		22	22	4	18	14	65		
Limited English Proficient	2009-2010	61	61	100		13	29	3	10	21	66		
	2010-2011	41	39	95		15	32	5	10	15	69		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	330	303	92		41	45	1	40	33	25	299	4
	2010-2011	323	286	89		41	49	3	38	28	31	281	5
Female	2009-2010	148	138	93		33	43	<1	33	41	27		
	2010-2011	131	116	89		33	47	3	29	37	30		
Male	2009-2010	182	165	91		48	47	2	47	27	24		
	2010-2011	192	170	89		47	51	2	45	22	31		
Caucasian/White	2009-2010	258	239	93		47	46	1	46	34	19		
	2010-2011	245	217	89		51	50	4	47	30	19		
African American/Black	2009-2010	61	53	87		13	22	<1	13	26	60		
	2010-2011	65	58	89		10	21	<1	10	14	76		
Hispanic	2009-2010	5	5	100			40						
	2010-2011	6	4	67			36						
Asian or Pacific Islander	2009-2010	6	6	100			51						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	2	2	100			32						
Economically Disadvantaged	2009-2010	140	123	88		26	28	<1	26	33	41		
	2010-2011	168	144	86		29	31	3	26	25	46		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	29	76		10	14	<1	10	14	76		
	2010-2011	40	29	73		21	15	3	17	21	59		
Limited English Proficient	2009-2010	43	35	81		<1	16	<1	<1	29	71		
	2010-2011	45	43	96		2	17	<1	2	12	86		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	364	364	100		48	64	3	45	31	21	355	9
Female													
	2010-2011	179	179	100		47	64	3	44	30	23		
Male													
	2010-2011	185	185	100		48	65	3	45	33	19		
Caucasian/White													
	2010-2011	248	248	100		60	66	4	56	31	9		
African American/Black													
	2010-2011	100	100	100		15	32	1	14	32	53		
Hispanic													
	2010-2011	10	10	100		40	50	<1	40	50	10		
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	2	2	100			58						
Economically Disadvantaged													
	2010-2011	239	239	100		36	53	1	35	36	29		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	60	60	100		37	36	<1	37	38	25		
Limited English Proficient													
	2010-2011	87	87	100		9	36	1	8	30	61		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	308	300	97		62	71	16	47	19	19	292	8
Female													
	2010-2011	153	149	97		58	69	11	47	24	17		
Male													
	2010-2011	155	151	97		66	73	20	46	14	20		
Caucasian/White													
	2010-2011	232	226	97		69	72	19	49	19	12		
African American/Black													
	2010-2011	66	64	97		42	46	5	38	16	42		
Hispanic													
	2010-2011	7	7	100			59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	191	187	98		59	60	10	49	17	24		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	50	47	94		34	41	2	32	26	40		
Limited English Proficient													
	2010-2011	45	43	96		23	39	<1	23	23	53		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	323	301	93		39	44	4	35	20	41	296	5
Female													
	2010-2011	131	119	91		34	40	3	30	24	42		
Male													
	2010-2011	192	182	95		42	48	4	38	18	40		
Caucasian/White													
	2010-2011	245	228	93		48	45	5	43	24	28		
African American/Black													
	2010-2011	65	63	97		10	19	<1	10	3	87		
Hispanic													
	2010-2011	6	3	50			37						
Asian or Pacific Islander													
	2010-2011	4	4	100			49						
American Indian or Native Alaskan													
	2010-2011	2	2	100			26						
Economically Disadvantaged													
	2010-2011	168	153	91		29	29	2	27	16	54		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	40	33	83		24	14	<1	24	21	55		
Limited English Proficient													
	2010-2011	45	45	100		4	10	<1	4	2	93		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		59	69		99	99		52	61		94	95
Caucasian/White		99	99		70	70		99	99		63	62			
African American/Black		93	95		28	44		99	99		20	33			
Hispanic		*	97		64	59		*	99		50	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		97	99		48	58		99	99		41	48			
Students with Disabilities		97	98		31	33		98	98		33	32			
Limited English Proficient		91	92		21	43		99	99		14	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** Middle



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
<b>All Students</b>		98	99		60	70		99	99		48	61		94	95
Caucasian/White		100	99		68	71		99	99		54	61			
African American/Black		93	96		34	50		98	99		23	34			
Hispanic		*	97		57	62		*	99		38	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		97	99		49	58		99	99		38	47			
Students with Disabilities		97	98		28	30		97	98		25	24			
Limited English Proficient		91	92		19	45		98	99		12	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		90	96		44	49		90	96		42	47		66	83
Caucasian/White		90	96		50	50		90	96		49	48		65	83
African American/Black		89	93		19	26		89	93		13	22		64	73
Hispanic		*	90		*	44		*	90		*	38		50	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		92	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		86	94		31	33		86	94		29	30		48	71
Students with Disabilities		*	91		20	17		*	91		16	15		28	65
Limited English Proficient		96	94		8	11		96	94		1	16		76	80

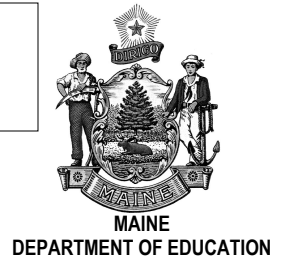
\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: Lewiston School Department



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	176	19	126	6	8	5

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: Lewiston School Department



MAINE  
DEPARTMENT OF EDUCATION

## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	96	93
Students with Disabilities	86	77	85	81
Limited English Proficient	89	90	93	76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	43	22	18	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	49	25	7	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: Lewiston School Department



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	97	92
Students with Disabilities	87	92	87	88
Limited English Proficient	99	92	95	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	41	20	22	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	39	22	29	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met